

BACKGROUND KNOWLEDGE

(Schema)

- What do I already know?
- Think
- My prior knowledge & the new information help me understand



DETERMINING IMPORTANCE

- What is *my* purpose for reading this text?
- What is the *author's* purpose for writing this text?
- Identify key ideas
- Use text features to help identify important ideas, concepts, and details



PREDICTING

A smart guess based on clues

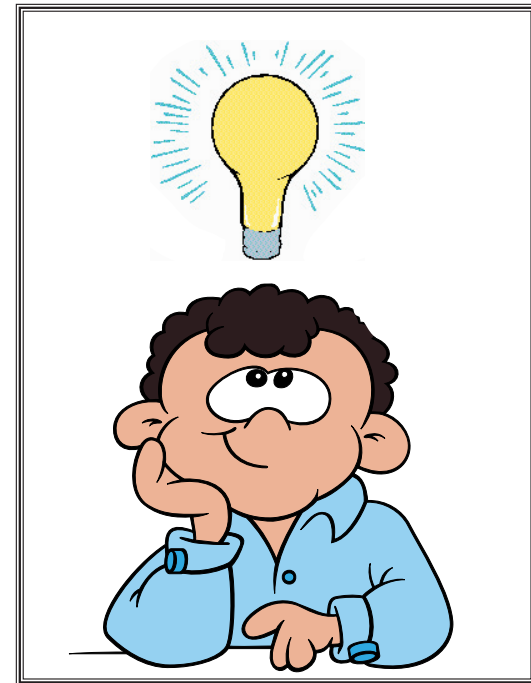
- I think . . .
- I'll bet . . .
- I wonder . . .
- I imagine . . .
- I suppose . . .
- I predict . . .



SYNTHESIZING

Combining new information with what I know to create a new understanding

- Ideas, insights
- Create, design
- Invent, construct
- Share, recommend
- Critique



QUESTIONING

Who?

What?

When?

Where?

Why?

How?

What if?



INFERRING

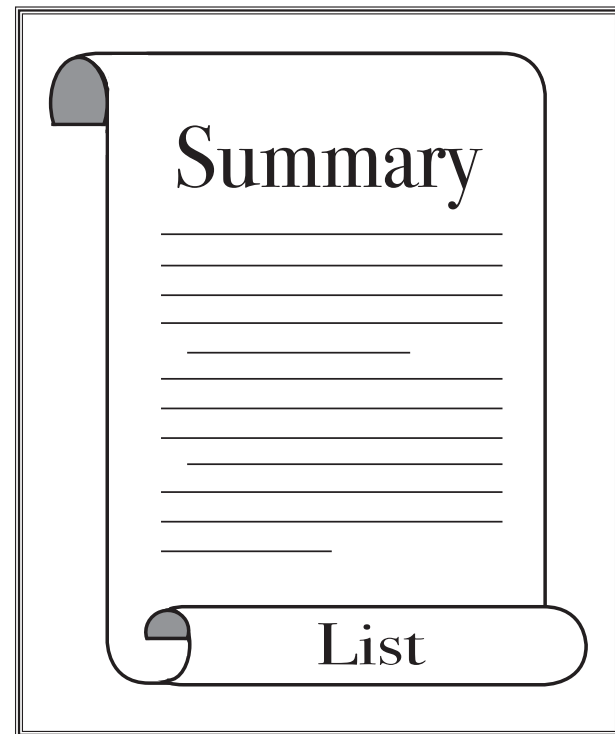
When the author does not answer my questions I must infer

- Maybe . . .
- I think . . .
- It could be . . .
- It's because . . .
- Perhaps . . .
- It means that . . .
- I'm guessing . . .



SUMMARIZING

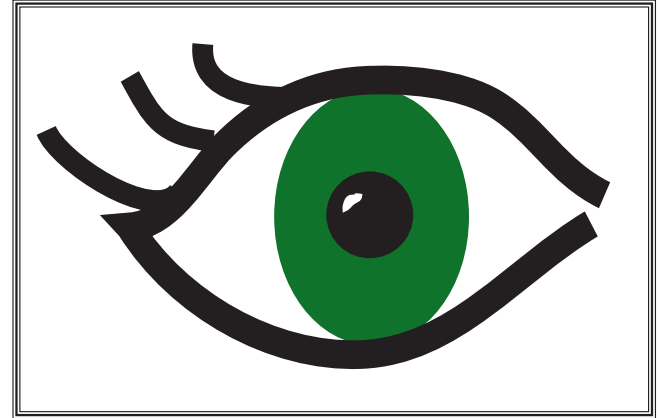
- Find the main ideas
- Determine important themes and concepts
- Put the ideas in my own words



VISUALIZING

Making pictures in my mind as I read

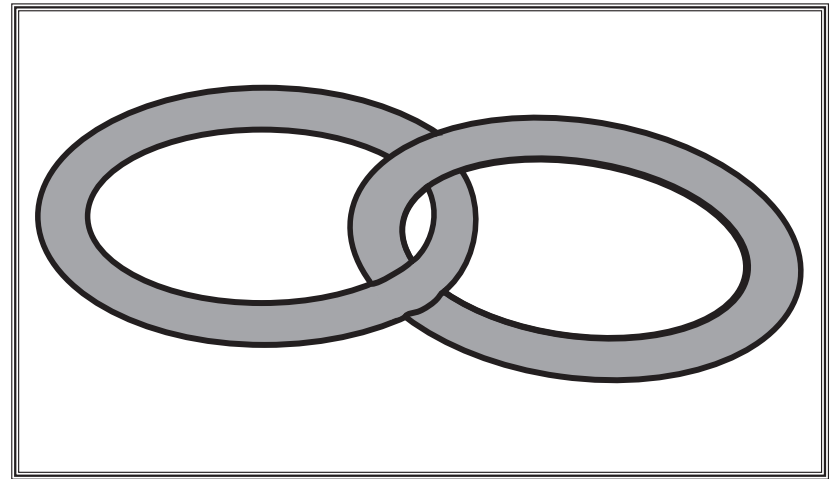
- Think about the story
- Imagine what the characters look like
- Imagine what the setting looks like
- Use all my senses to think about the story



Looks like, smells like, tastes like, feels like, sounds like

MAKING CONNECTIONS

- Has something like this happened in my life?
- Have I read about this in another book?
- Have I even heard of this happening in the world around me?



CLARIFYING & SELF-MONITORING

- Slow down
- Reread, reread, reread
- Activate prior knowledge
- Read it out loud
- Ask, does it make sense?
- Talk to a friend

